

YEAR 6 HISTORY

INVESTIGATE • COMPARE • ARGUE

War, civilisation and legacy:

how have people and societies shaped the world we live in today?

PAST
PEOPLE
BRIGHTER
FUTURES

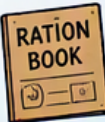
EXPLORE
EVIDENCE
QUESTION
LEARN
GROW



KNOW IT

Key Historical Vocabulary

- Blitz
- rationing
- appeasement
- invasion
- decolonisation
- saga
- polis
- democracy
- empire
- legacy



UNDERSTAND IT

By the end of Year 6, I understand:

World War II

- Causes and consequences
- Life on the Home Front
- The Blitz and evacuation
- Global impact



Vikings & Saxons

- Settlement and invasion
- Daily life and beliefs
- Power and kingdoms
- Lasting influence on Britain



Ancient Greece

- City-states (poleis)
- Democracy and government
- Culture and achievements
- Greek influence today



Historical Change

- Similarities and differences
- Causes and consequences
- Historical significance and legacy



USE IT

I can:

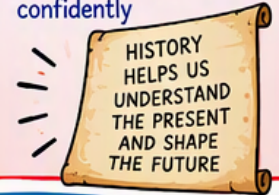
- analyse historical sources
- use timelines and historical data
- explain causes and consequences
- compare different civilisations
- use historical vocabulary accurately
- support ideas with evidence
- communicate findings clearly



PROVE IT

I can:

- compare causes of conflict across periods
- evaluate evidence from different sources
- explain different viewpoints
- build sustained historical arguments
- reach justified conclusions
- present and defend ideas confidently



YOUR HISTORY JOURNEY

1

WORLD WAR II IN DEPTH

Why did the world go to war?

- Causes of WWII
- Home Front
- The Blitz
- Evacuation
- Rationing
- Global impact



Can I explain why WWII began and how it affected people's lives?

2

VIKINGS & SAXONS

Who shaped early Britain?

- Viking invasions
- Anglo-Saxon kingdoms
- Settlements
- Trade
- Beliefs and culture



Can I explain the impact of Vikings and Saxons on Britain?

3

ANCIENT GREECE

Why does Ancient Greece still matter?

- City-states (poleis)
- Democracy
- Culture
- Warfare
- Achievements



Can I explain Greece's influence on the modern world?

4

COMPARE THE PAST

What changed and what stayed the same?

- Governments
- Conflicts
- Societies
- Daily life
- Legacies



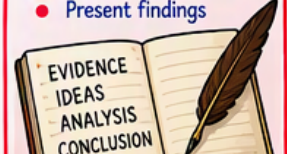
Can I compare different historical periods?

5

THINK LIKE A HISTORIAN

Build an evidence-based argument.

- Analyse sources
- Interpret historical data
- Draft explanations
- Review and improve
- Present findings



Can I use evidence to support my conclusions?



RETRIEVAL PROMPTS

- 1 Give one cause of WWII.
- 2 What is a polis?
- 3 Name one Viking or Saxon legacy in Britain.
- 4 What was rationing?
- 5 How is Greek democracy similar to modern democracy?

Think like a historian...



PRACTICE LADDER

- 1 Thematic comparison
Compare causes of conflict.
- 2 Source synthesis
Use evidence from multiple periods.
- 3 Historical data
Analyse population or migration information.
- 4 Extended argument
Write a comparative explanation.
- 5 Peer review
Improve and refine conclusions.
- 6 Final outcome
Essay + presentation.



START / END CHECKPOINT

Moderated History Portfolio

- ✓ Two-source analysis
- ✓ 200-word comparative essay
- ✓ Two-minute recorded presentation



Can I compare periods of history and justify my ideas with evidence?



THE YEAR 6 HISTORIAN

By the end of Year 6, I can:

- ✓ Explain causes and consequences of events.
- ✓ Compare societies across time.
- ✓ Analyse and evaluate sources.
- ✓ Use historical vocabulary accurately.
- ✓ Build evidence-based arguments.
- ✓ Explain historical significance and legacy.
- ✓ Present historical conclusions clearly.

EXPLORE
QUESTION
DISCOVER
MAKE A DIFFERENCE

Small steps...
A bigger understanding
of our world!

PEOPLE
PLACES
EVENTS
IDEAS
LEGACY

